



# MOONRAY INSTITUTE OF PHARMACEUTICAL SCIENCES

(Sponsored by Moonray Educational Society)  
(Approved by AICTE & PCI, Affiliated to JNTU, Hyderabad)  
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## 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

The degree of knowledge and skills that students can gain at the end of the course is represented by the Course Outcomes (COs). For every course offered in the range of programmes, COs have been carefully defined. At the beginning of each semester, the instructors of each course prepare the course outcomes, which are then posted on the college website.

About five to six course objectives are stated in the teaching plan that the course teacher maintains depending on the requirements. It ought to be quantifiable and correspond to the pertinent Bloom's taxonomy cognitive levels.

All courses will begin with introductory lectures designed to help the course instructor explain the COs to the students. POs from mapped graduate attributes with Cos confirm with members of the college academic committee. The department advisory board committee will review and approve the CAC minutes.

All graduates and stakeholders receive copies of the Programme Outcomes (POs), which are based on Graduate characteristics. They are also prominently displayed on department notice boards, in labs, classrooms, college brochures, and on the institute website.

The 12 POs that the National Board of Accreditation has specified are derived from the graduate characteristic, and they are maintained across all branches of the Undergraduate Programme in Pharmacy with the minor modifications needed for the particular department.

Teachers have been educated about outcome-based education and its implementation through workshops, seminars, and FDPs. Programme Specific Outcomes (PSOs) and Programme Educational Objectives (PEOs) have been established following extensive discussion and stakeholder participation. This has been completed for each of the institute's undergraduate programmes. Along with the POs, it is also visible on the institute website. Each member of the faculty at our school is aware of the concept of outcome-based education and makes a sincere effort to see that outcomes are realised.

PRINCIPAL

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