



MOONRAY INSTITUTE OF PHARMACEUTICAL SCIENCES

(Sponsored by Moonray Educational Society)

(Approved by AICTE & PCI, Affiliated to JNTU, Hyderabad)

Near Tollgate, Adjacent NH-44, Vill. Raikal, Mdl: Shadnagar, Farooqnagar,

Dist. Ranga Reddy - 509202

Ph: 08548-213259, Mobile: 9985119801, 9000004806, 9989456507

**7.3.1 PORTRAY THE PERFORMANCE OF THE INSTITUTION IN ONE
AREA DISTINCTIVE TO ITS PRIORITY AND THRUST**



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7.3.1 Portray The Performance Of The Institution In One Area Distinctive To Its Priority And Thrust Within 1000 Words

Academic and research accomplishment refers to the level of success that a student, instructor, or institution has achieved in meeting their educational and research objectives, whether they are short-term or long-term in nature. The College's academic and research accomplishments are as follows:

I Academic Achievements:

Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'. In order to redefine academic excellence, MIPS administrators and faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-centered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

- To establish and maintain state-of-the art teaching facilities.
- To train students in emerging technologies.
- To set up and maintain state-of-the-art laboratories
- To provide training in emerging technologies through "Training and Placement Cell"
- To empower the student community through Students Activity to emerge as a hub for educational excellence to achieve higher education that is on par with industry and societal requirements.

Students were given full flexibility to build talents and train in managing numerous activities of professional organizations while the College brings them to a higher level of learning through the style of learning beyond the text book. The students were encouraged to submit the research papers/ research projects/ field work in a variety of forms beginning with their entry into this College for PG and UG. programmes.

Student Activity Corner, organizing various Co-Curricular Activities, play a major role at College. As a result, the College has received several honours for its students at different levels of competitions. In a way College guarantees that the students total development is met, with acceptable standards in line with current market demands, as well as the best possible efforts in the Teaching-Learning Process.



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Innovative Pedagogy on the classroom:

- College has implemented an innovate Teaching Pedagogy i.e., using smart classrooms for better converging concepts and creating more learning experiences by adopting technologies.
- The teacher will easily cognitively engage and include students as active participants in the classroom using Brain Storming techniques.
- All the students were informed to actively participate indifferent activities that allows them to engage with the materials directly.
- Question and answer session, transforms a lecture into a guided conversation in which the faculty asks students insightful questions.
- Comprehensive and continuous assessment gives instructors a greater knowledge of what students are learning and helps students become more involved in the learning process.

II Multidisciplinary Research

College takes the strategies of designing curriculum to introduce and train students through interdisciplinary. This form of research enables students to learn by creating connections between ideas and concepts from many disciplines. Students that study in this manner are able to apply what they have learned on one specified field to a new discipline, allowing them to broaden their learning experience.

- Students were able to create their own interdisciplinary pathways connecting the courses taught in the course curriculum in different semesters, thereby interdisciplinary based learning will be evolved.
- Awareness was created among students about the benefits of inter-disciplinary study in the initial stages of the course, accordingly proper guidance was initiated at the induction program itself.
- Through collaboration among educators, College aspires to establish the introduction of interdisciplinary approach of curriculum.
- Academic experts and professionals from different Universities/ Institutions are frequently called and their expertise was used for establishment of interdisciplinary in



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Teaching and Learning Process.

- Initiation of several above strategies/ reforms promotes constructive paradigm, which allows for the creation of new knowledge and a better comprehension of concepts.

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